



M.Tech in Data Engineering



National Institute of Electronics and Information Technology

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Curriculum for M. Tech in Data Engineering

The M.Tech in Data Engineering at NIELIT University delves into the intricacies of managing and analyzing vast datasets, providing students with a comprehensive understanding of the field. This program, designed by industry experts and academic leaders, covers fundamental areas such as mathematical foundations, advanced data structures, and diverse electives including advanced algorithms and soft computing.

The curriculum not only focuses on theoretical foundations but also emphasizes hands-on experience through laboratory sessions. In these laboratories, students work on real-world scenarios, honing their skills in applying advanced data structures, implementing algorithms, and delving into core areas like machine learning and data visualization. The program offers a balanced blend of theoretical knowledge and practical application, ensuring that graduates are not only well-versed in the principles of data engineering but also adept at solving complex problems in the dynamic and evolving landscape of data science.

This innovative program is enriched with elective courses, allowing students to tailor their learning experience based on their interests and career goals. Courses such as Data Science, Distributed Systems, and Cloud Computing provide students with specialized knowledge, enabling them to explore diverse aspects of data engineering. The emphasis on a mini-project further allows students to synthesize their skills in a real-world context, fostering a deep understanding of how data engineering principles translate into practical solutions.

Program Education Objectives (PEO):

PEO1: Graduates leverage foundational and advanced concepts in data engineering to excel in diverse professional roles, fostering innovation and critical problem-solving.

PEO2: Graduates demonstrate proficiency in advanced data engineering techniques, algorithms, and tools, addressing industry challenges and contributing to research and development.

PEO3: Graduates exhibit effective communication, teamwork, and ethical values, positioning them as responsible leaders and collaborators in the data engineering domain.

Program Outcomes (PO):

PO1: Graduates apply mathematical foundations and data engineering principles to solve complex computing challenges independently and collaboratively.

PO2: Graduates design, analyze, and implement advanced data structures, algorithms, and computational solutions, showcasing competence in data engineering.

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PO3: Graduates critically evaluate and select appropriate data engineering methodologies and tools, demonstrating adaptability to evolving technologies and industry trends.

PO4: Graduates proficiently analyze and interpret data, employ machine learning techniques, and contribute to advancements in data preparation, analysis, and storage technologies.

PO5: Graduates exhibit expertise in data warehousing, data mining, and data security, ensuring efficient management, retrieval, and protection of large-scale data sets.

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Semester-I		
S. No	Course Code	Course Name
1.	DEL601	Program Core I- Mathematical foundations of Computer Science
2.	DEL602	Program Core II- Advanced Data Structures
3.	DEL*	Program Elective I
4.	DEL*	Program Elective II
5.	ACL601	Research Methodology and IPR
6.	ACL*	Audit Course -1
7.	DEP601	Laboratory 1 (Advanced Data Structures)
8.	DEP*	Laboratory 2 (Based on Electives)

Semester-II		
1.	DEL603	Program Core III Advance Algorithms
2.	DEL604	Program Core IV Soft Computing
3.	DEL*	Program Elective III
4.	DEL*	Program Elective IV-
5.	ACL*	Audit Course -2
6.	DEP604	Laboratory 1 (Based on Cores)
7.	DEP*	Laboratory 2 (Based on Electives)

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8.	DED601	Mini Project
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Semester-III		
1.	DEL*	Program Elective-V
2.	OEL*	Open Elective
3.	DED701	Dissertation-I/ Industrial project

Semester-IV		
S. No	Course Code	
1.	DED702	Dissertation-II

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Core Subjects:

Course Code	DEL601
Course Name	Mathematical Foundation of Computer Science

DETAILED SYLLABUS

Lecture Detail
Unit 1 Probability mass, density, and cumulative distribution functions, Parametric families of distributions, Expected value, variance, conditional expectation, Applications of the univariate and multivariate Central Limit Theorem, Probabilistic inequalities, Markov chains
Unit 2 Random samples, sampling distributions of estimators, Methods of Moments and Maximum Likelihood
Unit 3 Statistical inference, Introduction to multivariate statistical models: regression and classification problems, principal components analysis, The problem of overfitting model assessment.
Unit 4 Graph Theory: Isomorphism, Planar graphs, graph colouring, hamilton circuits and euler cycles. Permutations and Combinations with and without repetition. Specialized techniques to solve combinatorial enumeration problems
Unit 5 Data mining, Network protocols, analysis of Web traffic, Computer security, Software engineering, Computer architecture, operating systems, distributed systems, Bioinformatics, Machine learning.
Unit 6 Recent Trends in various distribution functions in mathematical field of computer science for varying fields like bioinformatics, soft computing, and computer vision.

REFERENCES

1. John Vince, Foundation Mathematics for Computer Science, Springer.

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2. K. Trivedi. Probability and Statistics with Reliability, Queuing, and Computer Science Applications. Wiley.
3. M. Mitzenmacher and E. Upfal. Probability and Computing: Randomized Algorithms and Probabilistic Analysis.
4. Alan Tucker, Applied Combinatorics, Wiley

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Course Code	DEL602
Course Name	Advanced Data Structures

COURSE OBJECTIVE

- The student should be able to choose appropriate data structures, understand the ADT/libraries, and use it to design algorithms for a specific problem.
- Students should be able to understand the necessary mathematical abstraction to solve problems.
- To familiarize students with advanced paradigms and data structure used to solve algorithmic problems.
- Student should be able to come up with analysis of efficiency and proofs of correctness.

COURSE OUTCOMES

After completion of course, students would be able to:

- Understand the implementation of symbol table using hashing techniques. Develop and analyze algorithms for red-black trees, B-trees and Splay trees. Develop algorithms for text processing applications.
- Identify suitable data structures and develop algorithms for computational geometry problems.

DETAILED SYLLABUS

Lecture Detail
Unit 1 Dictionaries: Definition, Dictionary Abstract Data Type, Implementation of Dictionaries. Hashing: Review of Hashing, Hash Function, Collision Resolution Techniques in Hashing, Separate Chaining, Open Addressing, Linear Probing, Quadratic Probing, Double Hashing, Rehashing, Extendible Hashing.
Unit 2 Skip Lists: Need for Randomizing Data Structures and Algorithms, Search and Update Operations on Skip Lists, Probabilistic Analysis of Skip Lists, Deterministic Skip Lists
Unit 3 Trees: Binary Search Trees, AVL Trees, Red Black Trees, 2-3 Trees, B-Trees, Splay Trees
Unit 4 Text Processing: String Operations, Brute-Force Pattern Matching, The Boyer-Moore Algorithm, The Knuth-Morris-Pratt Algorithm, Standard Tries, Compressed Tries, Suffix Tries, The Huffman Coding Algorithm, The Longest Common Subsequence Problem (LCS), Applying Dynamic Programming to the LCS Problem.

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Unit 5

Computational Geometry: One Dimensional Range Searching, Two Dimensional Range Searching, Constructing a Priority Search Tree, Searching a Priority Search Tree, Priority Range Trees, Quadrees, k-D Trees.

Unit 6

Recent Trends in Hashing, Trees, and various computational geometry methods for efficiently solving the new evolving problem

REFERENCES

1. Mark Allen Weiss, Data Structures and Algorithm Analysis in C++, 2nd Edition, Pearson.
2. M T Goodrich, Roberto Tamassia, Algorithm Design, John Wiley

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Course Code	DEL603
Course Name	Advanced Algorithms

COURSE OBJECTIVE

- Introduce students to the advanced methods of designing and analyzing algorithms.
- The student should be able to choose appropriate algorithms and use it for a specific problem. To familiarize students with basic paradigms and data structures used to solve advanced algorithmic problems.
- Students should be able to understand different classes of problems concerning their computation difficulties.
- To introduce the students to recent developments in the area of algorithmic design.

COURSE OUTCOME

After completion of course, students would be able to:

- Analyze the complexity/performance of different algorithms.
- Determine the appropriate data structure for solving a particular set of problems. Categorize the different problems in various classes according to their complexity.
- Students should have an insight of recent activities in the field of the advanced data structure.

DETAILED SYLLABUS

Lecture Detail
Unit1 Sorting: Review of various sorting algorithms, topological sorting Graph: Definitions and Elementary Algorithms: Shortest path by BFS, shortest path in edge-weighted case (Dijkasra's), depth-first search and computation of strongly connected components, emphasis on correctness proof of the algorithm and time/space analysis, example of amortized analysis.
Unit 2 Matroids: Introduction to greedy paradigm, algorithm to compute a maximum weight maximal independent set. Application to MST. Graph Matching: Algorithm to compute maximum matching. Characterization of maximum matching by augmenting paths, Edmond's Blossom algorithm to compute augmenting path.
Unit 3 Flow-Networks: Maxflow-mincut theorem, Ford-Fulkerson Method to compute maximum flow, Edmond-Karp maximum-flow algorithm. Matrix Computations: Strassen's algorithm and introduction to divide and conquer paradigm, inverse of a triangular matrix, relation between the time complexities of basic matrix operations, LUP-decomposition.

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Unit 4 Shortest Path in Graphs: Floyd-Warshall algorithm and introduction to dynamic programming paradigm. More examples of dynamic programming. Modulo Representation of integers/polynomials: Chinese Remainder Theorem, Conversion between base-representation and modulo-representation. Extension to polynomials. Application: Interpolation problem. Discrete Fourier Transform (DFT): In complex field, DFT in modulo ring. Fast Fourier Transform algorithm. Schonhage-Strassen Integer Multiplication algorithm
Unit 5 Linear Programming: Geometry of the feasibility region and Simplex algorithm NP-completeness: Examples, proof of NP-hardness and NP-completeness. One or more of the following topics based on time and interest Approximation algorithms, Randomized Algorithms, Interior Point Method, Advanced Number Theoretic Algorithm
Unit 6 Recent Trends in problem solving paradigms using recent searching and sorting techniques by applying recently proposed data structures.

REFERENCES

1. "Introduction to Algorithms" by Cormen, Leiserson, Rivest, Stein.
2. "The Design and Analysis of Computer Algorithms" by Aho, Hopcroft, Ullman.
3. "Algorithm Design" by Kleinberg and Tardos.

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Course Code	DEL604
Course Name	Soft Computing

COURSE OBJECTIVE

- To introduce soft computing concepts and techniques and foster their abilities in designing appropriate technique for a given scenario.
- To implement soft computing based solutions for real-world problems.
- To give students knowledge of non-traditional technologies and fundamentals of artificial neural networks, fuzzy sets, fuzzy logic, genetic algorithms.
- To provide student an hand-on experience on MATLAB to implement various strategies.

COURSE OUTCOME

After completion of course, students would be able to:

- Identify and describe soft computing techniques and their roles in building intelligent machines
- Apply fuzzy logic and reasoning to handle uncertainty and solve various engineering problems.
- Apply genetic algorithms to combinatorial optimization problems.
- Evaluate and compare solutions by various soft computing approaches for a given problem.

DETAILED SYLLABUS

Lecture Details
Unit 1 INTRODUCTION TO SOFT COMPUTING AND NEURAL NETWORKS: Evolution of Computing: Soft Computing Constituents, From Conventional AI to Computational Intelligence: Machine Learning Basics
Unit 2 FUZZY LOGIC: Fuzzy Sets, Operations on Fuzzy Sets, Fuzzy Relations, Membership Functions: Fuzzy Rules and Fuzzy Reasoning, Fuzzy Inference Systems, Fuzzy Expert Systems, Fuzzy Decision Making.
Unit 3 NEURAL NETWORKS: Machine Learning Using Neural Network, Adaptive Networks, Feed forward Networks, Supervised Learning Neural Networks, Radial Basis Function Networks : Reinforcement Learning, Unsupervised Learning Neural Networks, Adaptive Resonance architectures, Advances in Neural networks
Unit 4 GENETIC ALGORITHMS: Introduction to Genetic Algorithms (GA), Applications of GA in Machine Learning : Machine Learning Approach to Knowledge Acquisition.
Unit 5 Matlab/Python Lib: Introduction to Matlab/Python, Arrays and array operations, Functions and Files, Study of neural network toolbox and fuzzy logic toolbox, Simple implementation of Artificial Neural Network and Fuzzy Logic
Unit 6 Recent Trands in deep learning, various classifiers, neural networks and genetic algorithm.

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Implementation of recently proposed soft computing techniques.
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REFERENCES

1. Jyh:Shing Roger Jang, Chuen:Tsai Sun, EijiMizutani, Neuro:Fuzzy and Soft Computing , Prentice:Hall of India, 2003.
2. George J. Klir and Bo Yuan, Fuzzy Sets and Fuzzy Logic:Theory and Applications , Prentice Hall, 1995.
3. MATLAB Toolkit Manual

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Elective Subjects

Course Code	DEL702
Course Name	Data Science

COURSE OBJECTIVE

- Provide you with the knowledge and expertise to become a proficient data scientist.
- Demonstrate an understanding of statistics and machine learning concepts that are vital for data science;
- Produce Python code to statistically analyse a dataset;
- Critically evaluate data visualisations based on their design and use for communicating stories from data;

COURSE OUTCOME

After completion of course, students would be able to:

- Explain how data is collected, managed and stored for data science;
- Understand the key concepts in data science, including their real-world applications and the toolkit used by data scientists;
- Implement data collection and management scripts using MongoDB

DETAILED SYLLABUS

Lecture Details
Unit 1: Introduction to core concepts and technologies: Introduction, Terminology, data science process, data science toolkit, Types of data, Example applications.
Unit 2: Data collection and management: Introduction, Sources of data, Data collection and APIs, Exploring and fixing data, Data storage and management, Using multiple data Sources
Unit 3: Data analysis: Introduction, Terminology and concepts, Introduction to statistics, Central tendencies and distributions, Variance, Distribution properties and arithmetic, Samples/CLT, Basic machine learning algorithms, Linear regression, SVM, Naive Bayes.
Unit 4: Data visualisation: Introduction, Types of data visualization ,Data for visualisation: Data types, Data encodings, Retinal variables, Mapping variables to encodings, Visual encodings.
Unit 5: Applications of Data Science, Technologies for visualisation, Bokeh (Python)

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Unit 6:
Recent trends in various data collection and analysis techniques, various visualization techniques, application development methods of used in data science.

REFERENCES

1. Cathy O’Neil and Rachel Schutt. Doing Data Science, Straight Talk From The Frontline. O’Reilly.
2. Jure Leskovek, AnandRajaraman and Jeffrey Ullman. Mining of Massive Datasets. v2.1, Cambridge University Press.

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Course Code	DEL703
Course Name	Distributed Systems

COURSE OBJECTIVE

- The objective of course is to provide insight to distributed database, normalization techniques and integrity rules. It also includes parallel database systems along with object oriented models

COURSE OUTCOME

After completion of course, students would be able to:

- Able to understand relational database management systems, normalization to make efficient retrieval from database and query

DETAILED SYLLABUS

LECTURE Details
Unit 1: Introduction: Distributed Data processing, Distributed database system (DDBMS), Promises of DDBMSs, Complicating factors and Problem areas in DDBMSs, Overview Of Relational DBMS Relational Database concepts, Normalization, Integrity rules, Relational Data Languages, Relational DBMS.
Unit 2: Distributed DBMS Architecture: DBMS Standardization, Architectural models for Distributed DBMS, Distributed DBMS Architecture. Distributed Database Design: Alternative design Strategies, Distribution design issues, Fragmentation, Allocation. Semantic Data Control: View Management, Data security, Semantic

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Integrity Control.
Unit 3: Overview of Query Processing: Query processing problem, Objectives of Query Processing, Complexity of Relational Algebra operations, characterization of Query processors, Layers of Query Processing. Introduction to Transaction Management: Definition of Transaction, Properties of transaction, types of transaction. Distributed Concurrency Control: Serializability theory, Taxonomy of concurrency control mechanisms, locking bases concurrency control algorithms.
Unit 4: Parallel Database Systems: Database servers, Parallel architecture, Parallel DBMS techniques, Parallel execution problems, Parallel execution for hierarchical architecture.
Unit 5: Distributed Object Database Management systems: Fundamental Object concepts and Object models, Object distribution design. Architectural issues, Object management, Distributed object storage, Object query processing. Transaction management. Database Interoperability: Database Integration, Query processing.
Unit 6: Recent approaches, models and current trends in improving the performance of Distributed Database.

REFERENCES

1. Principles of Distributed Database Systems, Second Edition, M. Tamer Ozsu Patrick Valduriez

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2. Distributed Databases principles and systems, Stefano Ceri, Giuseppe Pelagatti, Tata McGraw Hill

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Course Code	DEL704
Course Name	Data Preparation and Analysis

COURSE OBJECTIVE

- To prepare the data for analysis and develop meaningful Data Visualizations

COURSE OUTCOME

After completion of course, students would be able to:

- Able to extract the data for performing the Analysis

DETAILED SYLLABUS

Lecture Details
Unit1: Data Gathering and Preparation: Data formats, parsing and transformation, Scalability and real-time issues
Unit2: Data Cleaning: Consistency checking, Heterogeneous and missing data, Data Transformation and segmentation
Unit3: Exploratory Analysis: Descriptive and comparative statistics, Clustering and association, Hypothesis generation
Unit4:

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Visualization:

Designing visualizations, Time series, Geolocated data, Correlations and connections, Hierarchies and networks, interactivity

REFERENCES

Making sense of Data : A practical Guide to Exploratory Data Analysis and Data Mining, by
Glenn J. Myatt

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Course Code	DEL705
Course Name	Machine Learning

COURSE OBJECTIVE

- To learn the concept of how to learn patterns and concepts from data without being explicitly programmed in various IOT nodes.
- To design and analyse various machine learning algorithms and techniques with a modern outlook focusing on recent advances.
- Explore supervised and unsupervised learning paradigms of machine learning. To explore Deep learning technique and various feature extraction strategies.

COURSE OUTCOME

After completion of course, students would be able to:

- Extract features that can be used for a particular machine learning approach in various IOT applications.
- To compare and contrast pros and cons of various machine learning techniques and to get an insight of when to apply a particular machine learning approach.
- To mathematically analyse various machine learning approaches and paradigms.

DETAILED SYLLABUS

Lecture Details
Unit 1: Supervised Learning (Regression/Classification) Basic methods: Distance-based methods, Nearest-Neighbours, Decision Trees, Naive Bayes Linear models: Linear Regression, Logistic Regression, Generalized Linear Models Support Vector Machines, Nonlinearity and Kernel Methods Beyond Binary Classification: Multi-class/Structured Outputs, Ranking
Unit 2: Unsupervised Learning Clustering: K-means/Kernel K-means Dimensionality Reduction: PCA and kernel PCA Matrix Factorization and Matrix Completion Generative Models (mixture models and latent factor models)
Unit 3:

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Evaluating Machine Learning algorithms and Model Selection, Introduction to Statistical Learning Theory, Ensemble Methods (Boosting, Bagging, Random Forests)
Unit 4: Sparse Modeling and Estimation, Modeling Sequence/Time-Series Data, Deep Learning and Feature Representation Learning
Unit 5 : Scalable Machine Learning (Online and Distributed Learning) A selection from some other advanced topics, e.g., Semi-supervised Learning, Active Learning, Reinforcement Learning, Inference in Graphical Models, Introduction to Bayesian Learning and Inference
Unit 6 : Recent trends in various learning techniques of machine learning and classification methods for IOT applications. Various models for IOT applications.

REFERENCES

1. Kevin Murphy, Machine Learning: A Probabilistic Perspective, MIT Press, 2012
2. Trevor Hastie, Robert Tibshirani, Jerome Friedman, The Elements of Statistical Learning, Springer 2009 (freely available online)
3. Christopher Bishop, Pattern Recognition and Machine Learning, Springer, 2007.

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Course Code	DEL706
Course Name	Recommender System

COURSE OBJECTIVE

- To learn techniques for making recommendations, including non-personalized, content-based, and collaborative filtering
- To automate a variety of choice-making strategies with the goal of providing affordable, personal, and high-quality recommendations

COURSE OUTCOME

After completion of course, students would be able to:

- Design recommendation system for a particular application domain.
- Evaluate recommender systems on the basis of metrics such as accuracy, rank accuracy, diversity, product coverage, and serendipity

DETAILED SYLLABUS

Lecture Details
Unit 1: Introduction: Overview of Information Retrieval, Retrieval Models, Search and Filtering Techniques: Relevance Feedback, User Profiles, Recommender system functions, Matrix operations, covariance matrices, Understanding ratings, Applications of recommendation systems, Issues with recommender system.
Unit 2: Content-based Filtering: High level architecture of content-based systems, Advantages and drawbacks of content based filtering, Item profiles, Discovering features of documents, pre-processing and feature extraction, Obtaining item features from tags, Methods for learning user profiles, Similarity based retrieval, Classification algorithms.
Unit 3: Collaborative Filtering: User-based recommendation, Item-based recommendation, Model based approaches, Matrix factorization, Attacks on collaborative recommender systems.
Unit 4: Hybrid approaches: Opportunities for hybridization, Monolithic hybridization

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design: Feature combination, Feature augmentation, Parallelized hybridization design: Weighted, Switching, Mixed, Pipelined hybridization design: Cascade Meta-level, Limitations of hybridization strategies
Unit 5: Evaluating Recommender System: Introduction, General properties of evaluation research, Evaluation designs: Accuracy, Coverage, confidence, novelty, diversity, scalability, serendipity, Evaluation on historical datasets, Offline evaluations.
Unit 6: Types of Recommender Systems: Recommender systems in personalized web search, knowledge-based recommender system, Social tagging recommender systems, Trust-centric recommendations, Group recommender systems.

REFERENCES

1. Jannach D., Zanker M. and FelFering A., Recommender Systems: An Introduction, Cambridge University Press (2011), 1st ed.
2. Charu C. Aggarwal, Recommender Systems: The Textbook, Springer (2016), 1st ed.
3. Ricci F., Rokach L., Shapira D., Kantor B.P., Recommender Systems Handbook, Springer(2011), 1st ed.
4. Manouselis N., Drachsler H., Verbert K., Duval E., Recommender Systems For Learning, Springer (2013), 1st ed.

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Course Code	DEL707
Course Name	Data Storage Technologies and Networks

COURSE OBJECTIVE

- to provide learners with a basic understanding of Enterprise Data Storage and Management Technologies

COURSE OUTCOME

After completion of course, students would be able to:

- Learn Storage System Architecture
- Overview of Virtualization Technologies, Storage Area Network

DETAILED SYLLABUS

Lecture Details
Unit 1: Storage Media and Technologies – Magnetic, Optical and Semiconductor Media, Techniques for read/write Operations, Issues and Limitations.
Unit 2: Usage and Access – Positioning in the Memory Hierarchy, Hardware and Software Design for Access, Performance issues.
Unit 3: Large Storages – Hard Disks, Networked Attached Storage, Scalability issues, Networking issues
Unit 4: Storage Architecture - Storage Partitioning, Storage System Design, Caching, Legacy Systems.
Unit 5: Storage Area Networks – Hardware and Software Components, Storage Clusters/Grids. Storage QoS–Performance, Reliability, and Security issues.
Unit 6: Recent Trends related to Copy data management, Erasure coding, and Software-defined storage appliances.

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REFERENCES

1. The Complete Guide to Data Storage Technologies for Network-centric Computing Paperback– Import, Mar 1998 by Computer Technology Research Corporation
2. Data Storage Networking: Real World Skills for the CompTIA Storage by Nigel Poulton

Course Code	DEL708
Course Name	Data Visualization

COURSE OBJECTIVE

- familiarize students with the basic and advanced techniques of information visualization and scientific visualization, to learn key techniques of the visualization process a detailed view of visual perception, the visualized data and the actual visualization, interaction and distorting techniques

COURSE OUTCOME

After completion of course, students would be able to:

- familiar with the design process to develop visualization methods and visualization systems, and methods for their evaluation.
- preparation and processing of data, visual mapping and the visualization have an understanding of large-scale abstract data

DETAILED SYLLABUS

LECTURE WITH BREAKUP
Unit 1: Introduction of visual perception, visual representation of data, Gestalt principles, information overloads.
Unit 2: Creating visual representations, visualization reference model, visual mapping, visual analytics, Design of visualization applications.
Unit 3: Classification of visualization systems, Interaction and visualization techniques

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misleading, Visualization of one, two and multi-dimensional data, text and text documents.
Unit 4: Visualization of groups, trees, graphs, clusters, networks, software, Metaphorical visualization
Unit 5: Visualization of volumetric data, vector fields, processes and simulations, Visualization of maps, geographic information, GIS systems, collaborative visualizations, Evaluating visualizations
Unit 6: Recent trends in various perception techniques, various visualization techniques, data structures used in data visualization.

REFERENCES

1. WARD, GRINSTEIN, KEIM,.Interactive Data Visualization: Foundations, Techniques, and Applications. Natick : A K Peters, Ltd.
2. E. Tufte, The Visual Display of Quantitative Information, Graphics Press.

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Course Code	DEL709
Course Name	Big Data Analytics

COURSE OBJECTIVE

- Understand big data for business intelligence. Learn business case studies for big data analytics.
- Understand nosql big data management. Perform map-reduce analytics using Hadoop and related tools

COURSE OUTCOME

After completion of course, students would be able to:

- Describe big data and use cases from selected business domains Explain NoSQL big data management
- Install, configure, and run Hadoop and HDFS Perform map-reduce analytics using Hadoop
- Use Hadoop related tools such as HBase, Cassandra, Pig, and Hive for big data analytics

DETAILED SYLLABUS

Lecture Details
Unit 1: What is big data, why big data, convergence of key trends, unstructured data, industry examples of big data, web analytics, big data and marketing, fraud and big data, risk and big data, credit risk management, big data and algorithmic trading, big data and healthcare, big data in medicine, advertising and big data, big data technologies, introduction to Hadoop, open source technologies, cloud and big data, mobile business intelligence, Crowd sourcing analytics, inter and trans firewall analytics.
Unit 2:

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Introduction to NoSQL, aggregate data models, aggregates, key-value and document data models, relationships, graph databases, schemaless databases, materialized views, distribution models, sharding, master-slave replication, peer-peer replication, sharding and replication, consistency, relaxing consistency, version stamps, map-reduce, partitioning and combining, composing map-reduce calculations.

Unit 3:

Data format, analyzing data with Hadoop, scaling out, Hadoop streaming, Hadoop pipes, design of Hadoop distributed file system (HDFS), HDFS concepts, Java interface, data flow, Hadoop I/O, data integrity, compression, serialization, Avro, file-based data structures

Unit 4:

MapReduce workflows, unit tests with MRUnit, test data and local tests, anatomy of MapReduce job run, classic Map-reduce, YARN, failures in classic Map-reduce and YARN, job scheduling, shuffle and sort, task execution, MapReduce types, input formats, output formats

Unit 5:

Hbase, data model and implementations, Hbase clients, Hbase examples, praxis.Cassandra, Cassandra data model, Cassandra examples, Cassandra clients, Hadoop integration.

Unit 6:

Pig, Grunt, pig data model, Pig Latin, developing and testing Pig Latin scripts.

Hive, data types and file formats, HiveQL data definition, HiveQL data manipulation, HiveQL queries.

REFERENCES

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1. Michael Minelli, Michelle Chambers, and Ambiga Dhiraj, "Big Data, Big Analytics: Emerging Business Intelligence and Analytic Trends for Today's Businesses", Wiley, 2013.
2. P. J. Sadalage and M. Fowler, "NoSQL Distilled: A Brief Guide to the Emerging World of Polyglot Persistence", Addison-Wesley Professional, 2012.
3. Tom White, "Hadoop: The Definitive Guide", Third Edition, O'Reilley, 2012.
4. Eric Sammer, "Hadoop Operations", O'Reilley, 2012.
5. E. Capriolo, D. Wampler, and J. Rutherglen, "Programming Hive", O'Reilley, 2012.
6. Lars George, "HBase: The Definitive Guide", O'Reilley, 2011.
7. Eben Hewitt, "Cassandra: The Definitive Guide", O'Reilley, 2010.
8. Alan Gates, "Programming Pig", O'Reilley, 2011

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Course Code	DEL710
Course Name	Data Warehousing & Data Mining

COURSE OBJECTIVE

- The objective of this course is to introduce data warehousing and mining techniques. Application of data mining in web mining, pattern matching and cluster analysis is included to aware students of broad data mining areas

COURSE OUTCOME

After completion of course, students would be able to:

- Study of different sequential pattern algorithms
- Study the technique to extract patterns from time series data and its application in real world. Can extend the Graph mining algorithms to Web mining
- Help in identifying the computing framework for Big Data

DETAILED SYLLABUS

Lecture Details
Unit 1: Introduction to Data Warehousing; Data Mining: Mining frequent patterns, association and correlations; Sequential Pattern Mining concepts, primitives, scalable methods;
Unit 2: Classification and prediction; Cluster Analysis – Types of Data in Cluster Analysis, Partitioning methods, Hierarchical Methods; Transactional Patterns and other temporal based frequent patterns,
Unit 3: Mining Time series Data, Periodicity Analysis for time related sequence data,

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Trend analysis, Similarity search in Time-series analysis;
Unit 4: Mining Data Streams, Methodologies for stream data processing and stream data systems, Frequent pattern mining in stream data, Sequential Pattern Mining in Data Streams, Classification of dynamic data streams, Class Imbalance Problem; Graph Mining; Social Network Analysis;
Unit 5: Web Mining, Mining the web page layout structure, mining web link structure, mining multimedia data on the web, Automatic classification of web documents and web usage mining; Distributed Data Mining.
Unit 6: Recent trends in Distributed Warehousing and Data Mining, Class Imbalance Problem; Graph Mining; Social Network Analysis

REFERENCES

1. Jiawei Han and M Kamber, Data Mining Concepts and Techniques,, Second Edition, Elsevier Publication, 2011.
2. Vipin Kumar, Introduction to Data Mining - Pang-Ning Tan, Michael Steinbach, Addison Wesley, 2006.
3. G Dong and J Pei, Sequence Data Mining, Springer, 2007.

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Course Code	DEL711
Course Name	Data Security and Access Control

COURSE OBJECTIVE

- The objective of the course is to provide fundamentals of database security. Various access control techniques mechanisms were introduced along with application areas of access control techniques.

COURSE OUTCOME

After completion of course, students would be able to:

- In this course, the students will be enabled to understand and implement classical models and algorithms
- They will learn how to analyse the data, identify the problems, and choose the relevant models and algorithms to apply.
- They will further be able to assess the strengths and weaknesses of various access control models and to analyse their behaviour.

DETAILED SYLLABUS

Lecture Details
Unit1: Introduction to Access Control, Purpose and fundamentals of access control, brief history, Policies of Access Control, Models of Access Control, and Mechanisms, Discretionary Access Control (DAC), Non- Discretionary Access Control, Mandatory Access Control (MAC). Capabilities and Limitations of Access Control Mechanisms: Access Control List (ACL) and Limitations, Capability List and Limitations.
Unit 2: Role-Based Access Control (RBAC) and Limitations, Core RBAC, Hierarchical RBAC, Statically Constrained RBAC, Dynamically Constrained RBAC, Limitations of RBAC. Comparing RBAC to DAC and MAC Access control policy.
Unit 3: Biba's integrity model, Clark-Wilson model, Domain type enforcement model, mapping the enterprise view to the system view, Role hierarchies- inheritance

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schemes, hierarchy structures and inheritance forms, using SoD in real system Temporal Constraints in RBAC, MAC AND DAC. Integrating RBAC with enterprise IT infrastructures: RBAC for WFMSs, RBAC for UNIX and JAVA environments Case study: Multi line Insurance Company
Unit 4: Smart Card based Information Security, Smart card operating system-fundamentals, design and implantation principles, memory organization, smart card files, file management, atomic operation, smart card data transmission ATR, PPS Security techniques- user identification, smart card security, quality assurance and testing, smart card life cycle-5 phases, smart card terminals.
Unit 5: Recent trends in Database security and access control mechanisms. Case study of Role-Based Access Control (RBAC) systems.
Unit 6: Recent Trends related to data security management, vulnerabilities in different DBMS.

REFERENCES

1. Role Based Access Control: David F. Ferraiolo, D. Richard Kuhn, Ramaswamy Chandramouli.
2. <http://www.smartcard.co.uk/tutorials/sct-itsc.pdf> : Smart Card Tutorial.

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Course Code	DEL712
Course Name	Web Analytics and Development

COURSE OBJECTIVE

- The course explores use of social network analysis to understand growing connectivity and complexity in the world ranging from small groups to WWW

COURSE OUTCOME

After completion of course, students would be able to:

- Become familiar with core research communities, publications, focused on web and social media analytics and research questions engaged in

DETAILED SYLLABUS

Lecture Details
Unit 1: Introduction – Social network and Web data and methods, Graph and Matrices, Basic measures for individuals and networks, Information Visualization
Unit 2: Web Analytics tools: Click Stream Analysis, A/B testing, Online Surveys
Unit 3: Web Search and Retrieval: Search Engine Optimization, Web Crawling and indexing, Ranking Algorithms, Web traffic models
Unit 4: Making Connection: Link Analysis, Random Graphs and Network evolution, Social Connects: Affiliation and identity
Unit 5: Connection: Connection Search, Collapse, Robustness Social involvements and diffusion of innovation

REFERENCES

1. Hansen, Derek, Ben Shneiderman, Marc Smith. 2011. Analyzing Social Media Networks with NodeXL: Insights from a Connected World. Morgan Kaufmann, 304.

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2. Avinash Kaushik. 2009. Web Analytics 2.0: The Art of Online Accountability.
3. Easley, D. & Kleinberg, J. (2010). Networks, Crowds, and Markets: Reasoning About a Highly Connected World. New York: Cambridge University Press.
<http://www.cs.cornell.edu/home/kleinber/networks-book/>
4. Wasserman, S. & Faust, K. (1994). Social network analysis: Methods and applications. New York: Cambridge University Press. Monge, P. R. & Contractor, N. S. (2003). Theories of communication networks. New York: Oxford University Press.

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Course Code	DEL713
Course Name	Knowledge Discovery

COURSE OBJECTIVE

- Conduct case studies on real data mining examples

COURSE OUTCOME

After completion of course, students would be able to:

- Able to have knowledge of various knowledge representation methods.

DETAILED SYLLABUS

Lecture Details
Unit 1: Introduction KDD and Data Mining - Data Mining and Machine Learning, Machine Learning and Statistics, Generalization as Search, Data Mining and Ethics
Unit 2: Knowledge Representation - Decision Tables, Decision Trees, Classification Rules, Association Rules, Rules involving Relations, Trees for Numeric Predictions, Neural Networks, Clusters
Unit 3: Decision Trees - Divide and Conquer, Calculating Information, Entropy, Pruning, Estimating Error Rates, The C4.5 Algorithm Evaluation of Learned Results - Training and Testing, Predicting Performance, Cross-Validation
Unit 4: Classification Rules - Inferring Rudimentary Rules, Covering Algorithms for Rule Construction, Probability Measure for Rule Evaluation, Association Rules, Item Sets, Rule Efficiency
Unit 5: Numeric Predictions - Linear Models for Classification and Numeric Predictions, Numeric Predictions with Regression Trees, Evaluating Numeric Predictions
Unit 6: Artificial Neural Networks – Perceptrons, Multilayer Networks, The Backpropagation Algorithm Clustering - Iterative Distance-based Clustering, Incremental Clustering, The EM Algorithm

REFERENCES

Curriculum for M. Tech in Data Engineering

1. Data mining and knowledge discovery handbook by Maimon, oded(et al.)
2. Data Cleansing : A Prelude to knowledge Discovery

Course Code	DEL714
Course Name	GPU Computing

COURSE OBJECTIVE

- To learn parallel programming with Graphics Processing Units (GPUs).

COURSE OUTCOME

After completion of course, students would be able to:

- Students would learn concepts in parallel programming, implementation of programs on GPUs, debugging and profiling parallel programs

DETAILED SYLLABUS

Lecture Details
Unit 1: Introduction: History, Graphics Processors, Graphics Processing Units, GPGPUs. Clock speeds, CPU / GPU comparisons, Heterogeneity, Accelerators, Parallel programming, CUDA OpenCL / OpenACC, Hello World Computation Kernels, Launch parameters, Thread hierarchy, Warps / Wavefronts, Thread blocks / Workgroups, Streaming multiprocessors, 1D / 2D / 3D thread mapping, Device properties, Simple Programs
Unit 2: Memory: Memory hierarchy, DRAM / global, local / shared, private / local, textures, Constant Memory, Pointers, Parameter Passing, Arrays Memory, Multi-dimensional Arrays, Memory Allocation, Memory copying across devices, Programs with matrices, Performance evaluation with different memories
Unit 3: Synchronization: Memory Consistency, Barriers (local versus global), Atomics, Memory fence. Prefix sum, Reduction. Programs for concurrent Data Structures such as Worklists, Linked-lists. Synchronization across CPU and GPU Functions: Device functions, Host functions, Kernels functions, Using libraries (such as Thrust), and developing libraries.
Unit 4:

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Support: Debugging GPU Programs. Profiling, Profile tools, Performance aspects Streams: Asynchronous processing, tasks, Task-dependence, Overlapped data transfers, Default Stream, Synchronization with streams. Events, Event-based-Synchronization - Overlapping data transfer and kernel execution, pitfalls
Unit 5: Case Studies: Image Processing, Graph algorithms, Simulations, Deep Learning
Unit 6: Advanced topics: Dynamic parallelism, Unified Virtual Memory, Multi-GPU processing, Peer access, Heterogeneous processing

REFERENCES

1. Programming Massively Parallel Processors: A Hands-on Approach; David Kirk, Wen-meiHwu; Morgan Kaufman; 2010 (ISBN: 978-0123814722)
2. CUDA Programming: A Developer's Guide to Parallel Computing with GPUs; Shane Cook; Morgan Kaufman; 2012 (ISBN: 978-0124159334)

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Course Code	DEL715
Course Name	Cloud Computing

COURSE OBJECTIVE

- The student will also learn how to apply trust-based security model to real-world security problems.
- An overview of the concepts, processes, and best practices needed to successfully secure information within Cloud infrastructures.
- Students will learn the basic Cloud types and delivery models and develop an understanding of the risk and compliance responsibilities and Challenges for each Cloud type and service delivery model.

COURSE OUTCOME

After completion of course, students would be able to:

- Identify security aspects of each cloud model
- Develop a risk-management strategy for moving to the Cloud
- Implement a public cloud instance using a public cloud service provider Apply trust-based security model to different layer

DETAILED SYLLABUS

Lecture Details
Unit 1: Introduction to Cloud Computing Online Social Networks and Applications, Cloud introduction and overview, Different clouds, Risks, Novel applications of cloud computing
Unit 2: Cloud Computing Architecture Requirements, Introduction Cloud computing architecture, On Demand Computing Virtualization at the infrastructure level, Security in Cloud computing environments, CPU Virtualization, A discussion on Hypervisors Storage Virtualization Cloud Computing Defined, The SPI Framework for Cloud Computing, The Traditional Software Model, The Cloud Services Delivery Model Cloud Deployment Models Key Drivers to Adopting the Cloud, The Impact of Cloud Computing on Users, Governance in the Cloud, Barriers to Cloud Computing Adoption in the Enterprise
Unit 3: Security Issues in Cloud Computing Infrastructure Security, Infrastructure Security: The Network Level, The Host

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Level, The Application Level, Data Security and Storage, Aspects of Data Security, Data Security Mitigation Provider Data and Its Security Identity and Access Management Trust Boundaries and IAM, IAM Challenges, Relevant IAM Standards and Protocols for Cloud Services, IAM Practices in the Cloud, Cloud Authorization Management
Unit 4: Security Management in the Cloud Security Management Standards, Security Management in the Cloud, Availability Management: SaaS, PaaS, IaaS Privacy Issues Privacy Issues, Data Life Cycle, Key Privacy Concerns in the Cloud, Protecting Privacy, Changes to Privacy Risk Management and Compliance in Relation to Cloud Computing, Legal and Regulatory Implications, U.S. Laws and Regulations, International Laws and Regulations
Unit 5: Audit and Compliance Internal Policy Compliance, Governance, Risk, and Compliance (GRC), Regulatory/External Compliance, Cloud Security Alliance, Auditing the Cloud for Compliance, Security-as-a-Cloud
Unit 6: ADVANCED TOPICS Recent developments in hybrid cloud and cloud security.

REFERENCES

1. Cloud Computing Explained: Implementation Handbook for Enterprises, John Rhoton, Publication Date: November 2, 2009
2. Cloud Security and Privacy: An Enterprise Perspective on Risks and Compliance (Theory in Practice), Tim Mather, ISBN-10: 0596802765, O'Reilly Media, September 2009

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Course Code	DEL716
Course Name	Distributed Databases

COURSE OBJECTIVE

- To introduce the fundamental concepts and issues of managing large volume of shared data in a parallel and distributed environment, and to provide insight into related research problem

COURSE OUTCOME

After completion of course, students would be able to:

- Design trends in distributed systems. Apply network virtualization.
- Apply remote method invocation and objects.

DETAILED SYLLABUS

Lecture Details
Unit 1: INTRODUCTION Distributed data processing; What is a DDBS; Advantages and disadvantages of DDBS; Problem areas; Overview of database and computer network concepts DISTRIBUTED DATABASE MANAGEMENT SYSTEM ARCHITECTURE Transparencies in a distributed DBMS; Distributed DBMS architecture; Global directory issues
Unit 2: DISTRIBUTED DATABASE DESIGN Alternative design strategies; Distributed design issues; Fragmentation; Data allocation SEMANTICS DATA CONTROL View management; Data security; Semantic Integrity Control QUERY PROCESSING ISSUES Objectives of query processing; Characterization of query processors; Layers of query processing; Query decomposition; Localization of distributed data
Unit 3: DISTRIBUTED QUERY OPTIMIZATION Factors governing query optimization; Centralized query optimization; Ordering of fragment queries; Distributed query optimization algorithms TRANSACTION MANAGEMENT The transaction concept; Goals of transaction management; Characteristics of transactions; Taxonomy of transaction models CONCURRENCY CONTROL Concurrency control in centralized database systems; Concurrency control in DDBSs;

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Distributed concurrency control algorithms; Deadlock management
Unit 4 : RELIABILITY Reliability issues in DDBSs; Types of failures; Reliability techniques; Commit protocols; Recovery protocols
Unit 5: PARALLEL DATABASE SYSTEMS Parallel architectures; parallel query processing and optimization; load balancing
Unit 6: ADVANCED TOPICS Mobile Databases, Distributed Object Management, Multi-databases

REFERENCES

1. Principles of Distributed Database Systems, M.T. Ozsü and P. Valduriez, Prentice-Hall, 1991.
2. Distributed Database Systems, D. Bell and J. Grimson, Addison-Wesley, 1992.

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MTDEA191 Research Methodology and IPR

COURSE OUTCOME

After completion of course, students would be able to:

- Understand research problem formulation.
 - Analyze research related information
- Follow research ethics
- Understand that today's world is controlled by Computer, Information Technology, but tomorrow world will be ruled by ideas, concept, and creativity.
 - Understanding that when IPR would take such important place in growth of individuals & nation, it is needless to emphasize the need of information about Intellectual Property Right to be promoted among students in general & engineering in particular.
 - Understand that IPR protection provides an incentive to inventors for further research work and investment in R & D, which leads to creation of new and better products, and in turn brings about, economic growth and social benefits.

SYLLABUS OUTLINE

Unit 1:

- Meaning of research problem, Sources of research problem, Criteria Characteristics of a good research problem, Errors in selecting a research problem, Scope and objectives of research problem.
- Approaches of investigation of solutions for research problem, data collection, analysis, interpretation, Necessary instrumentations

Unit 2:

- Effective literature studies approaches, analysis Plagiarism, Research ethics,

Unit 3:

- Effective technical writing, how to write report, Paper
- Developing a Research Proposal, Format of research proposal, a presentation and assessment by a review committee

Unit 4:

- Nature of Intellectual Property: Patents, Designs, Trade and Copyright. Process of
- Patenting and Development: technological research, innovation, patenting, development.

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- International Scenario: International cooperation on Intellectual Property. Procedure for grants of patents, Patenting under PCT.

Unit 5:

- Patent Rights: Scope of Patent Rights. Licensing and transfer of technology. Patent information and databases. Geographical Indications.
- **Unit 6:** New Developments in IPR: Administration of Patent System. New developments in IPR; IPR of Biological Systems, Computer Software etc. Traditional knowledge Case Studies, IPR and IITs.

REFERENCES

1. Stuart Melville and Wayne Goddard, “Research methodology: an introduction for science & engineering students”
2. Wayne Goddard and Stuart Melville, “Research Methodology: An Introduction”
3. Ranjit Kumar, 2 nd Edition , “Research Methodology: A Step by Step Guide for beginners”
4. Halbert, “Resisting Intellectual Property”, Taylor & Francis Ltd ,2007.
5. Mayall , “Industrial Design”, McGraw Hill, 1992.
6. Niebel , “Product Design”, McGraw Hill, 1974.
7. Asimov , “Introduction to Design”, Prentice Hall, 1962.
8. Robert P. Merges, Peter S. Menell, Mark A. Lemley, “ Intellectual Property in New Technological Age”, 2016.
9. T. Ramappa, “Intellectual Property Rights Under WTO”, S. Chand, 2008

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Audit Courses:

ACL701: ENGLISH FOR RESEARCH PAPER WRITING

Course objectives:

Students will be able to:

1. Understand that how to improve your writing skills and level of readability
2. Learn about what to write in each section
3. Understand the skills needed when writing a Title
4. Ensure the good quality of paper at very first-time submission

Syllabus

Units	CONTENTS	
1	Planning and Preparation, Word Order, Breaking up long sentences, Structuring Paragraphs and Sentences, Being Concise and Removing Redundancy, Avoiding Ambiguity and Vagueness	
2	Clarifying Who Did What, Highlighting Your Findings, Hedging and Criticising, Paraphrasing and Plagiarism, Sections of a Paper, Abstracts. Introduction	
3	Review of the Literature, Methods, Results, Discussion, Conclusions, The Final Check.	
4	key skills are needed when writing a Title, key skills are needed when writing an Abstract, key skills are needed when writing an Introduction, skills needed when writing a Review of the Literature,	
5	skills are needed when writing the Methods, skills needed when writing the Results, skills are needed when writing the Discussion, skills are needed when writing the Conclusions	
6	useful phrases, how to ensure paper is as good as it could possibly be the first- time submission	

Suggested Studies:

1. Goldbort R (2006) Writing for Science, Yale University Press (avDElable on Google Books)
2. Day R (2006) How to Write and Publish a Scientific Paper, Cambridge University Press
3. Highman N (1998), Handbook of Writing for the Mathematical Sciences, SIAM. Highman'sbook.
4. Adrian Wallwork, English for Writing Research Papers, Springer New York Dordrecht Heidelberg London, 2011

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ACL702: DISASTER MANAGEMENT

Course Objectives: -Students will be able to:

1. learn to demonstrate a critical understanding of key concepts in disaster risk reduction and humanitarian response.
2. critically evaluate disaster risk reduction and humanitarian response policy and practice from multiple perspectives.
3. develop an understanding of standards of humanitarian response and practical relevance in specific types of disasters and conflict situations.
4. critically understand the strengths and weaknesses of disaster management approaches, planning and programming in different countries, particularly their home country or the countries they work in

Syllabus

Units	CONTENTS	
1	Introduction Disaster: Definition, Factors And Significance; Difference Between Hazard And Disaster; Natural And Manmade Disasters: Difference, Nature, Types And Magnitude.	
2	Repercussions Of Disasters And Hazards: Economic Damage, Loss Of Human And Animal Life, Destruction Of Ecosystem. Natural Disasters: Earthquakes, Volcanisms, Cyclones, Tsunamis, Floods, Droughts And Famines, Landslides And Avalanches, Man-made disaster: Nuclear Reactor Meltdown, Industrial Accidents, Oil Slicks And Spills, Outbreaks Of Disease And Epidemics, War And Conflicts.	
3	Disaster Prone Areas In India Study Of Seismic Zones; Areas Prone To Floods And Droughts, Landslides And Avalanches; Areas Prone To Cyclonic And Coastal Hazards With Special Reference To Tsunami; Post-Disaster Diseases And Epidemics	
4	Disaster Preparedness And Management Preparedness: Monitoring Of Phenomena Triggering A Disaster Or Hazard; Evaluation Of Risk: Application Of Remote Sensing, Data From Meteorological And Other Agencies, Media Reports: Governmental And Community Preparedness.	
5	Risk Assessment Disaster Risk: Concept And Elements, Disaster Risk Reduction, Global And National Disaster Risk Situation. Techniques Of Risk Assessment, Global Co-Operation In Risk Assessment And Warning, People's Participation In Risk Assessment. Strategies for Survival.	
6	Disaster Mitigation Meaning, Concept And Strategies Of Disaster Mitigation, Emerging Trends In Mitigation. Structural Mitigation And Non-Structural Mitigation, Programs Of Disaster Mitigation In India.	

SUGGESTED READINGS:

Curriculum for M. Tech in Data Engineering

1. R. Nishith, Singh AK, “Disaster Management in India: Perspectives, issues and strategies “New Royal book Company.
2. Sahni, PardeepEt.Al. (Eds.),” Disaster Mitigation Experiences And Reflections”, Prentice Hall Of India, New Delhi.
3. Goel S. L., Disaster Administration And Management Text And Case Studies”,Deep &Deep Publication Pvt. Ltd., New Delhi.

ACL703: SANSKRIT FOR TECHNICAL KNOWLEDGE

Course Objectives

1. To get a working knowledge in illustrious Sanskrit, the scientific language in the world
2. Learning of Sanskrit to improve brDEn functioning
3. Learning of Sanskrit to develop the logic in mathematics, science & other subjects
4. enhancing the memory power
5. The engineering scholars equipped with Sanskrit will be able to explore the
6. huge knowledge from ancient literature

Syllabus

Unit	Content	
1	• Alphabets in Sanskrit, • Past/Present/Future Tense, • Simple Sentences	
2	• Order • Introduction of roots • Technical information about Sanskrit Literature	
3	• Technical concepts of Engineering-Electrical, Mechanical, • Architecture, Mathematics	

Suggested reading

1. “Abhyaspustakam” – Dr.Vishwas, Samskrita-Bharti Publication, New Delhi
2. “Teach Yourself Sanskrit” Prathama Deeksha-VempatiKutumbshastri, Rashtriya Sanskrit Sansthanam, New Delhi Publication
3. “India’s Glorious Scientific Tradition” Suresh Soni, Ocean books (P) Ltd., New Delhi.

Course Output

Students will be able to

1. Understanding basic Sanskrit language
2. Ancient Sanskrit literature about science & technology can be understood
3. Being a logical language will help to develop logic in students

ACL704: VALUE EDUCATION

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Course Objectives

Students will be able to

1. Understand value of education and self- development
2. Imbibe good values in students
3. Let the should know about the importance of character

Syllabus

Units	CONTENTS
1	• Values and self-development – Social values and individual attitudes. • Work ethics, Indian vision of humanism. • Moral and non-moral valuation. Standards and principles. • Value judgments.
2	• Importance of cultivation of values. • Sense of duty. Devotion, Self-reliance. Confidence, Concentration. Truthfulness, Cleanliness. • Honesty, Humanity. Power of fDEth, National Unity. • Patriotism. Love for nature, Discipline.
3	• Personality and Behavior Development - Soul and Scientific attitude. Positive Thinking. Integrity and discipline. • Punctuality, Love and Kindness. • Avoid fault Thinking. • Free from anger, Dignity of labor. • Universal brotherhood and religious tolerance. • True friendship. • Happiness Vs suffering, love for truth. • Aware of self-destructive habits. • Association and Cooperation. • Doing best for saving nature
4	• Character and Competence – Holy books vs Blind fDEth. • Self-management and Good health. • Science of reincarnation. • Equality, Nonviolence, Humility, Role of Women. • All religions and same message. • Mind your Mind, Self-control. • Honesty, Studying effectively

Suggested reading

1. Chakroborty, S.K. “Values and Ethics for organizations Theory and practice”, Oxford University Press, New Delhi

Course outcomes

Students will be able to

1. Knowledge of self-development
2. Learn the importance of Human values
3. Developing the overall personality

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ACL705: CONSTITUTION OF INDIA

Course Objectives:

Students will be able to:

1. Understand the premises informing the twin themes of liberty and freedom from a civil rights perspective.
2. To address the growth of Indian opinion regarding modern Indian intellectuals' constitutional role and entitlement to civil and economic rights as well as the emergence of nationhood in the early years of Indian nationalism.
3. To address the role of socialism in India after the commencement of the Bolshevik Revolution in 1917 and its impact on the initial drafting of the Indian Constitution.

Syllabus

Units	Content	
1	□ History of Making of the Indian Constitution: History Drafting Committee, (Composition & Working)	
2	□ Philosophy of the Indian Constitution: Preamble Salient Features	
3	• Contours of Constitutional Rights & Duties: • Fundamental Rights • Right to Equality • Right to Freedom • Right agDENst Exploitation • Right to Freedom of Religion • Cultural and Educational Rights • Right to Constitutional Remedies □ Directive Principles of State Policy • Fundamental Duties.	
4	• Organs of Governance: • Parliament • Composition • Qualifications and Disqualifications • Powers and Functions • Executive • President • Governor • Council of Ministers • Judiciary, Appointment and Transfer of Judges, Qualifications • Powers and Functions	

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5	• Local Administration: • District's Administration head: Role and Importance, • Municipalities: Introduction, Mayor and role of Elected Representative CEO of Municipal Corporation. • Pachayati raj: Introduction, PRI: ZilaPachayat. • Elected officials and their roles, CEO ZilaPachayat: Position and role. • Block level: Organizational Hierarchy (Different departments), • Village level: Role of Elected and Appointed officials, • Importance of grass root democracy	
6	• Election Commission: • Election Commission: Role and Functioning. • Chief Election Commissioner and Election Commissioners. • State Election Commission: Role and Functioning. • Institute and Bodies for the welfare of SC/ST/OBC and women.	

Suggested reading

1. The Constitution of India, 1950 (Bare Act), Government Publication.
2. Dr. S. N. Busi, Dr. B. R. Ambedkar framing of Indian Constitution, 1st Edition, 2015.
3. M. P. JDe, Indian Constitution Law, 7th Edn., Lexis Nexis, 2014.
4. D.D. Basu, Introduction to the Constitution of India, Lexis Nexis, 2015.

Course Outcomes:

Students will be able to:

1. Discuss the growth of the demand for civil rights in India for the bulk of Indians before the arrival of Gandhi in Indian politics.
2. Discuss the intellectual origins of the framework of argument that informed the conceptualization of social reforms leading to revolution in India.
3. Discuss the circumstances surrounding the foundation of the Congress Socialist Party [CSP] under the leadership of Jawaharlal Nehru and the eventual failure of the proposal of direct elections through adult suffrage in the Indian Constitution.
4. Discuss the passage of the Hindu Code Bill of 1956.

ACL706: PEDAGOGY STUDIES

Course Objectives:

Students will be able to:

1. Review existing evidence on the review topic to inform programme design and policy making undertaken by the DfID, other agencies and researchers.
2. Identify critical evidence gaps to guide the development.

Syllabus		
Units	Content	

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1	• Introduction and Methodology: • DEms and rationale, Policy background, Conceptual framework and terminology • Theories of learning, Curriculum, Teacher education. • Conceptual framework, Research questions. • Overview of methodology and Searching.	
2	• Thematic overview: Pedagogical practices are being used by teachers in formal and informal classrooms in developing countries. • Curriculum, Teacher education.	
3	• Evidence on the effectiveness of pedagogical practices • Methodology for the in depth stage: quality assessment of included studies. • How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy? • Theory of change. • Strength and nature of the body of evidence for effective pedagogical practices. • Pedagogic theory and pedagogical approaches. • Teachers' attitudes and beliefs and Pedagogic strategies.	
4	• Professional development: alignment with classroom practices and follow-up support • Peer support • Support from the head teacher and the community. • Curriculum and assessment • Barriers to learning: limited resources and large class sizes	
5	• Research gaps and future directions • Research design • Contexts	
	• Pedagogy • Teacher education • Curriculum and assessment • Dissemination and research impact.	

Suggested reading

1. Ackers J, Hardman F (2001) Classroom interaction in Kenyan primary schools, Compare, 31 (2): 245-261.
2. Agrawal M (2004) Curricular reform in schools: The importance of evaluation, Journal of Curriculum Studies, 36 (3): 361-379.
3. Akyeampong K (2003) Teacher trDEning in Ghana - does it count? Multi-site teacher education research project (MUSTER) country report 1. London: DFID.
4. Akyeampong K, Lussier K, Pryor J, Westbrook J (2013) Improving teaching and learning of basic maths and reading in Africa: Does teacher preparation count? International Journal Educational Development, 33 (3): 272-282.

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- Alexander RJ (2001) Culture and pedagogy: International comparisons in primary education. Oxford and Boston: Blackwell.
- Chavan M (2003) Read India: A mass scale, rapid, 'learning to read' campDEgn.
- www.pratham.org/images/resource%20working%20paper%202.pdf.

Course Outcomes

Students will be able to understand:

- What pedagogical practices are being used by teachers in formal and informal classrooms in developing countries?
- What is the evidence on the effectiveness of these pedagogical practices, in what conditions, and with what population of learners?
- How can teacher education (curriculum and practicum) and the school curriculum and guidance materials best support effective pedagogy?

ACL707: STRESS MANAGEMENT BY YOGA

Course Objectives

- To achieve overall health of body and mind
- To overcome stress

Syllabus

Unit	Content	
	□ Definitions of Eight parts of yog. (Ashtanga)	
2	□ Yam and Niyam. Do's and Don't's in life. i) Ahinsa, satya, astheya, bramhacharya and aparigraha ii) Shaucha, santosh, tapa, swadhyay, ishwarpranidhan	
3	□ Asan and Pranayam i) Various yog poses and their benefits for mind & body ii) Regularization of breathing techniques and its effects-Types of pranayam	

Suggested reading

- 'Yogic Asanas for Group Training-Part-I' :Janardan Swami Yogabhyasi Mandal, Nagpur
 - "Rajayoga or conquering the Internal Nature" by Swami Vivekananda, AdvDEtaAshrama (Publication Department), Kolkata
- Course Outcomes:**

Students will be able to:

- Develop healthy mind in a healthy body thus improving social health also
- Improve efficiency

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ACL708: PERSONALITY DEVELOPMENT THROUGH LIFE ENLIGHTENMENT SKILLS

Course Objectives

1. To learn to achieve the highest goal happily
2. To become a person with stable mind, pleasing personality and determination
3. To awaken wisdom in students

Syllabus

Unit	Content
1	Neetisatakam-Holistic development of personality • Verses- 19,20,21,22 (wisdom) • Verses- 29,31,32 (pride & heroism) • Verses- 26,28,63,65 (virtue) • Verses- 52,53,59 (don't's) • Verses- 71,73,75,78 (do's)
2	• Approach to day to day work and duties. • Shrimad BhagwadGeeta : Chapter 2-Verses 41, 47,48, • Chapter 3-Verses 13, 21, 27, 35, Chapter 6-Verses 5,13,17, 23, 35, • Chapter 18-Verses 45, 46, 48.
3	• Statements of basic knowledge. • Shrimad BhagwadGeeta: Chapter2-Verses 56, 62, 68 • Chapter 12 -Verses 13, 14, 15, 16,17, 18 • Personality of Role model. Shrimad BhagwadGeeta: Chapter2-Verses 17, Chapter 3-Verses 36,37,42, • Chapter 4-Verses 18, 38,39 • Chapter18 – Verses 37,38,63

Suggested reading

1. “Srimad Bhagavad Gita” by Swami SwarupanandaAdvDEta Ashram (Publication Department), Kolkata
2. Bhartrihari’s Three Satakam (Niti-sringar-vDERagya) by P.Gopinath,
3. Rashtriya Sanskrit Sansthanam, New Delhi.

Course Outcomes

Students will be able to

1. Study of Shrimad-Bhagwad-Geeta will help the student in developing his personality and achieve the highest goal in life
2. The person who has studied Geeta will lead the nation and mankind to peace and prosperity
3. Study of Neetishatakam will help in developing versatile personality of students.

Open Elective Subjects:

Curriculum for M. Tech in Data Engineering

Business Analytics

Teaching scheme

Course Code	
Course Name	Business Analytics
Credits	
Prerequisites	

Course objective

1. Understand the role of business analytics within an organization.
2. Analyze data using statistical and data mining techniques and understand relationships between the underlying business processes of an organization.
3. To gDEN an understanding of how managers use business analytics to formulate and solve business problems and to support managerial decision making.
4. To become familiar with processes needed to develop, report, and analyze business data.
5. Use decision-making tools/Operations research techniques.
6. Mange business process using analytical and management tools.
7. Analyze and solve problems from different industries such as manufacturing, service, retDEL, software, banking and finance, sports, pharmaceutical, aerospace etc.

LECTURE WITH BREAKUP

Unit1:

Business analytics: Overview of Business analytics, Scope of Business analytics, Business Analytics Process, Relationship of Business Analytics Process and organisation, competitive advantages of Business Analytics.

Statistical Tools: Statistical Notation, Descriptive Statistical methods, Review of probability distribution and data modelling, sampling and estimation methods overview.

Unit 2:

Trendiness and Regression Analysis: Modelling Relationships and Trends in Data, simple Linear Regression.

Important Resources, Business Analytics Personnel, Data and models for Business analytics, problem solving, Visualizing and Exploring Data, Business Analytics Technology.

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Unit 3:

Organization Structures of Business analytics, Team management, Management Issues, Designing Information Policy, Outsourcing, Ensuring Data Quality, Measuring contribution of Business analytics, Managing Changes.

Descriptive Analytics, predictive analytics, predicative Modelling, Predictive

analytics analysis, Data Mining, Data Mining Methodologies, Prescriptive analytics and its step in the business analytics Process, Prescriptive Modelling, nonlinear Optimization.

Unit 4:

Forecasting Techniques: Qualitative and Judgmental Forecasting, Statistical Forecasting Models, Forecasting Models for Stationary Time Series, Forecasting Models for Time Series with a Linear Trend, Forecasting Time Series with Seasonality, Regression Forecasting with Casual Variables, Selecting Appropriate Forecasting Models.

Monte Carlo Simulation and Risk Analysis: Monte Carlo Simulation Using Analytic Solver Platform, New-Product Development Model, Newsvendor Model, Overbooking Model, Cash Budget Model.

Unit 5:

Decision Analysis: Formulating Decision Problems, Decision Strategies with the without Outcome Probabilities, Decision Trees, The Value of Information, Utility and Decision Making.

Unit 6:

Recent Trends in : Embedded and collaborative business intelligence, Visual data recovery, Data Storytelling and Data journalism.

COURSE OUTCOMES

1. Students will demonstrate knowledge of data analytics.
2. Students will demonstrate the ability of think critically in making decisions based on data and deep analytics.
3. Students will demonstrate the ability to use technical skills in predicative and prescriptive modeling to support business decision-making.
4. Students will demonstrate the ability to translate data into clear, actionable insights.

Reference:

1. Business analytics Principles, Concepts, and Applications by Marc J. Schniederjans, Dara G. Schniederjans, Christopher M. Starkey, Pearson FT Press.
2. Business Analytics by James Evans, persons Education.

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Industrial Safety

Teaching scheme

Unit-I: Industrial safety: Accident, causes, types, results and control, mechanical and electrical hazards, types, causes and preventive steps/procedure, describe salient points of factories act 1948 for health and safety, wash rooms, drinking water layouts, light, cleanliness, fire, guarding, pressure vessels, etc, Safety color codes. Fire prevention and firefighting, equipment and methods.

Unit-II: Fundamentals of mDEntenance engineering: Definition and DEntenance of mDEntenance engineering, Primary and secondary functions and responsibility of mDEntenance department, Types of mDEntenance, Types and applications of tools used for mDEntenance, MDentenance cost & its relation with replacement economy, Service life of equipment.

Unit-III: Wear and Corrosion and their prevention: Wear- types, causes, effects, wear reduction methods, lubricants-types and applications, Lubrication methods, general sketch, working and applications, i. Screw down grease cup, ii. Pressure grease gun, iii. Splash lubrication, iv. Gravity lubrication, v. Wick feed lubrication vi. Side feed lubrication, vii. Ring lubrication, Definition, principle and factors affecting the corrosion. Types of corrosion, corrosion prevention methods.

Unit-IV: Fault tracing: Fault tracing-concept and importance, decision treeconcept, need and applications, sequence of fault finding activities, show as decision tree, draw decision tree for problems in machine tools, hydraulic, pneumatic,automotive, thermal and electrical equipment's like, I. Any one machine tool, ii. Pump iii. DER compressor, iv. Internal combustion engine, v. Boiler, vi. Electrical motors, Types of faults in machine tools and their general causes.

Unit-V: Periodic and preventive mDEntenance: Periodic inspection-concept and need, degreasing, cleaning and repDERing schemes, overhauling of mechanical components, overhauling of electrical motor, common troubles and remedies of electric motor, repDER complexities and its use, definition, need, steps and advantages of preventive mDEntenance. Steps/procedure for periodic and preventive mDEntenance of: I. Machine tools, ii. Pumps, iii. DER compressors, iv. Diesel generating (DG) sets, Program and schedule of preventive mDEntenance of mechanical and electrical equipment, advantages of preventive mDEntenance. RepDER cycle concept and importance **Reference:**

1. MDentenance Engineering Handbook, Higgins & Morrow, Da Information Services.
2. MDentenance Engineering, H. P. Garg, S. Chand and Company.
3. Pump-hydraulic Compressors, Audels, Mcgrew Hill Publication.
4. Foundation Engineering Handbook, Winterkorn, Hans, Chapman & Hall London.

OPEN ELECTIVES

Operations Research

Teaching Scheme

Course Outcomes: At the end of the course, the student should be able to

1. Students should able to apply the dynamic programming to solve problems of discrete and continuous variables.
2. Students should able to apply the concept of non-linear programming
3. Students should able to carry out sensitivity analysis
4. Student should able to model the real world problem and simulate it.

Syllabus Contents:

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Unit 1:

Optimization Techniques, Model Formulation, models, General L.R Formulation, Simplex

Techniques, Sensitivity Analysis, Inventory Control Models

Unit 2

Formulation of a LPP - Graphical solution revised simplex method - duality theory - dual simplex method - sensitivity analysis - parametric programming

Unit 3:

Nonlinear programming problem - Kuhn-Tucker conditions min cost flow problem - max flow problem - CPM/PERT

Unit 4

Scheduling and sequencing - single server and multiple server models - deterministic inventory models - Probabilistic inventory control models - Geometric Programming.

Unit 5

Competitive Models, Single and Multi-channel Problems, Sequencing Models, Dynamic

Programming, Flow in Networks, Elementary Graph Theory, Game Theory Simulation

References:

1. H.A. Taha, Operations Research, An Introduction, PHI, 2008
2. H.M. Wagner, Principles of Operations Research, PHI, Delhi, 1982.
3. J.C. Pant, Introduction to Optimisation: Operations Research, JDEn Brothers, Delhi, 2008
4. Hitler Libermann Operations Research: McGraw Hill Pub. 2009
5. Pannerselvam, Operations Research: Prentice Hall of India 2010

Harvey M Wagner, Principles of Operations Research: Prentice Hall of India 2010

Cost Management of Engineering Projects

Teaching scheme

Introduction and Overview of the Strategic Cost Management Process

Cost concepts in decision-making; Relevant cost, Differential cost, Incremental cost and Opportunity cost. Objectives of a Costing System; Inventory valuation; Creation of a Database for operational control; Provision of data for Decision-Making.

Project: meaning, Different types, why to manage, cost overruns centres, various stages of project execution: conception to commissioning. Project execution as conglomeration of technical and nontechnical activities. DetDEled Engineering activities. Pre project execution mDEn clearances and documents Project team: Role of each member. Importance Project site: Data required with significance. Project contracts. Types and contents. Project execution Project cost control. Bar charts and Network diagram. Project commissioning: mechanical and process

Cost Behavior and Profit Planning Marginal Costing; Distinction between Marginal Costing and Absorption Costing; Break-even Analysis, Cost-Volume-Profit Analysis. Various decision-making problems. Standard Costing and Variance Analysis. Pricing strategies: Pareto Analysis. Target costing, Life Cycle Costing. Costing of service sector. Just-in-time approach, Material Requirement Planning, Enterprise Resource Planning, Total Quality Management and Theory of constrDEnts. Activity-Based Cost Management, Bench Marking; Balanced Score Card and Value-ChDEn Analysis.

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Budgetary Control; Flexible Budgets; Performance budgets; Zero-based budgets. Measurement of Divisional profitability pricing decisions including transfer pricing.

Quantitative techniques for cost management, Linear Programming, PERT/CPM, Transportation problems, Assignment problems, Simulation, Learning Curve Theory.

References:

1. Cost Accounting A Managerial Emphasis, Prentice Hall of India, New Delhi
2. Charles T. Horngren and George Foster, Advanced Management Accounting
3. Robert S Kaplan Anthony A. Alkinson, Management & Cost Accounting
4. Ashish K. Bhattacharya, Principles & Practices of Cost Accounting A. H. Wheeler publisher
5. N.D. Vohra, Quantitative Techniques in Management, Tata McGraw Hill Book Co. Ltd.

Composite Materials

Teaching scheme

UNIT-I: INTRODUCTION: Definition – Classification and characteristics of Composite materials. Advantages and application of composites. Functional requirements of reinforcement and matrix. Effect of reinforcement (size, shape, distribution, volume fraction) on overall composite performance.

UNIT – II: REINFORCEMENTS: Preparation-layup, curing, properties and applications of glass fibers, carbon fibers, Kevlar fibers and Boron fibers. Properties and applications of whiskers, particle reinforcements. Mechanical Behavior of composites: Rule of mixtures, Inverse rule of mixtures. Isostrain and Isostress conditions.

UNIT – III: Manufacturing of Metal Matrix Composites: Casting – Solid State diffusion technique, Cladding – Hot isostatic pressing. Properties and applications. Manufacturing of Ceramic Matrix Composites: Liquid Metal Infiltration – Liquid phase sintering. Manufacturing of Carbon – Carbon composites: Knitting, Braiding, Weaving. Properties and applications.

UNIT-IV: Manufacturing of Polymer Matrix Composites: Preparation of Moulding compounds and prepreps – hand layup method – Autoclave method – Filament winding method – Compression moulding – Reaction injection moulding. Properties and applications.

UNIT – V: Strength: Laminar Failure Criteria-strength ratio, maximum stress criteria, maximum strain criteria, interacting failure criteria, hygrothermal failure. Laminate first ply failure-insight strength; Laminate strength-ply discount truncated maximum strain criterion; strength design using caplet plots; stress concentrations.

TEXT BOOKS:

1. Material Science and Technology – Vol 13 – Composites by R.W.Cahn – VCH, West Germany.
2. Materials Science and Engineering, An introduction. W.D. Callister, Jr., Adapted by R. Balasubramaniam, John Wiley & Sons, NY, Indian edition, 2007.

References:

1. Hand Book of Composite Materials-ed-Lubin.
2. Composite Materials – K.K.Chawla.
3. Composite Materials Science and Applications – Deborah D.L. Chung.

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4. Composite Materials Design and Applications – Danial Gay, Suong V. Hoa, and Stephen W. Tasi.

Waste to Energy

Teaching scheme

Unit-I: Introduction to Energy from Waste: Classification of waste as fuel – Agro based, Forest residue, Industrial waste - MSW – Conversion devices – Incinerators, gasifiers, digestors

Unit-II: Biomass Pyrolysis: Pyrolysis – Types, slow fast – Manufacture of charcoal – Methods - Yields and application – Manufacture of pyrolytic oils and gases, yields and applications.

Unit-III: Biomass Gasification: Gasifiers – Fixed bed system – Downdraft and updraft gasifiers – Fluidized bed gasifiers – Design, construction and operation – Gasifier burner arrangement for thermal heating – Gasifier engine arrangement and electrical power – Equilibrium and kinetic consideration in gasifier operation.

Unit-IV: Biomass Combustion: Biomass stoves – Improved chullahs, types, some exotic designs, Fixed bed combustors, Types, inclined grate combustors, Fluidized bed combustors, Design, construction and operation - Operation of all the above biomass combustors.

Unit-V: Biogas: Properties of biogas (Calorific value and composition) - Biogas plant technology and status - Bio energy system - Design and constructional features - Biomass resources and their classification - Biomass conversion processes - Thermo chemical conversion - Direct combustion - biomass gasification - pyrolysis and liquefaction - biochemical conversion - anaerobic digestion - Types of biogas Plants – Applications - Alcohol production from biomass - Bio diesel production - Urban waste to energy conversion - Biomass energy programme in India. **References:**

1. Non Conventional Energy, DesDE, Ashok V., Wiley Eastern Ltd., 1990.
2. Biogas Technology - A Practical Hand Book - Khandelwal, K. C. and Mahdi, S. S., Vol. I & II, Tata McGraw Hill Publishing Co. Ltd., 1983.
3. Food, Feed and Fuel from Biomass, Challal, D. S., IBH Publishing Co. Pvt. Ltd., 1991.
4. Biomass Conversion and Technology, C. Y. WereKo-Brobby and E. B. Hagan, John Wiley & Sons, 1996.